

# Southern Lehigh School District Strategic Plan Report

To: School Board Members

From: Leah Christman, Assistant Superintendent

Date: April 27, 2009

- Some accomplishments to date:
  - **Academic Proficiency:**
    - [AP-11](#) -All 2009 PSSA exams will be completed by week's end.
    - [AP-3 & 8](#)- The Curriculum Department has meetings underway with various teams of teachers to review / update curriculum due to Intermediate School and restructuring of District.
    - [AP-3 & 6](#)- Meetings continue with Catasauqua School District and teachers to plan for summer school online
  - **Improved Communications:**
    - [IC-1](#) -The electronic Newsletter with new artwork went live in April. Video on Demand and the Intermediate School site were also added.
    - [IC-1](#)- The May newsletter should be completed and distributed electronically by May 2<sup>nd</sup>.
    - Presentations on the Intermediate School were given to elementary school staff members April 21-23. The presentation for the MS is scheduled for April 28.
    - [IC-1](#)- A web page on FAQ's on the Intermediate School and Virtual World Languages were created to address parent and staff questions regarding changes for 2009-10.
    - [IC-3](#)-The first meeting of a new District Technology Council is scheduled for 4/29/09
  - **Highly Qualified Teachers:**
    - [AP-3 & HQT-1 & 4](#) All HS Special Education teachers have been trained in System 44 software targeted for students struggling with reading.
    - [HTQ-1 & AP-6](#)- Four HS teachers presented lessons they developed for the integration of technology at the CLIU CFF Day.
    - [HQT-1 & 5](#)-The Director of Secondary Ed. and four teacher s (k-12) attended the National Conference of Teachers of Mathematics April 22-24.
    - [HQT-5 & IC-4](#)- Three administrators attended the BCIU Conference on Asian Studies.
    - [HTQ-1 & AP-3 & 6](#) -Elementary teachers were trained by Compass Learning on using software:
      - Math Toolkit- using virtual math manipulative materials
      - Creation of open ended writing prompts for differentiation